

DEPARTMENT OF INTERNATIONAL RELATIONS AND DIPLOMACY

Welcome to the Centre for Foreign Relations' Department of International Relations and Diplomacy.

The Department of International Relations and Diplomacy was established in 1978 to fulfil – among others – the following objectives: To provide education and advanced training, to conduct research in the areas of international relations and diplomacy and to provide expert professional services to government, international and private organizations.

The Department functions are to provide knowledge and skills of international relations and diplomacy to diplomats as well as other people who are engaged in local and international politics and socio-economic affairs, to equip students with the fundamentals of international relations and diplomacy and to equip students with the practice of international relations and diplomacy.

The Department presents prospective students with certificate and degree programmes in international relations and diplomacy at both undergraduate and postgraduate levels. The programmes are:

1.0 NTA LEVEL 4: BASIC TECHNICIAN CERTIFICATE IN INTERNATIONAL RELATIONS AND DIPLOMACY

1.1 ADMISSION REQUIREMENTS

All applicants of Basic Technician Certificate programme must have Certificate of Secondary Education Examination (CSEE) with at least FOUR passes in any subject except religious subjects (such as Bible and Islamic Knowledge)

1.2 STRUCTURE OF THE PROGRAMME

The programme consists of ten (10) modules with 120 credits to be covered in a period of one academic year composed of two semesters. One semester will take seventeen (17) weeks; 15 weeks for class room teaching and practical training and 2 weeks for end of semester examinations.

1.3 PURPOSE OF QUALIFICATION

The graduate will be able to apply skills of international relations, diplomatic practices & conflict management and apply these skills in conducting International Relations activities.

1.4 COMPETENCE DESCRIPTOR

The graduate should be able to apply skills and knowledge at routine level

1.5 MODE OF TEACHING

This programme will employ a variety of learning techniques to ensure maximum understanding, comprehension and retention of the information presented. The programme will be based on interactive exercises and case studies drawn from a wide range of countries and situations. Assignments will be administered in form of written work or practical exercises that are done in individual or in a group. Also simulation exercises will be conducted which will require a learner to act out probable real life condition, involving a imitation and pretend, and commented upon by a course tutor and an external instructor. Finally two knowledge tests will be administered to measure the theoretical ability of a learner and evaluate performance in written work.

1.6 SUMMARY OF MODULES – NTA LEVEL 4

| S/N | Code | Module Name | Semester | |
|-----|----------|--|----------|---|
| | | | 1 | 2 |
| 1 | IRT04101 | Basics of International Relations | v | |
| 2 | IRT04202 | International Relations Approaches | | v |
| 3 | IRT04103 | Elements of Diplomacy | v | |
| 4 | IRT04104 | Fundamentals of Protocol and Etiquette | v | |
| 5 | IRT04205 | Basic Consular Practises | | v |
| 6 | IRT04206 | Political Economy | | v |
| 7 | IRT04107 | Basics of Economics | v | |
| 8 | IRT04208 | Africa Studies | | v |
| 9 | IRT04209 | Conflict and Security Studies | | v |
| 10 | IRT04110 | Basic Communication Skills | v | |

GRADING SYSTEM

Marks will be awarded out of 100 per cent. The marks so obtained from different assessment components will be clustered and graded as follows

| NTA Level 4 | | |
|-------------|------------|-------------|
| Grade | Definition | Score Range |
| A | Excellent | 80 – 100 |

| | | |
|---|--------------|---------|
| B | Good | 65 – 79 |
| C | Average | 50 – 64 |
| D | Poor | 40 – 49 |
| F | Failure | 0 – 39 |
| I | Incomplete | |
| Q | Disqualified | |

Classification of Awards

The Grade Point Average (GPA) shall be computed from credits and grade weights and classified as shown below;

| CLASS OF AWARD | CUMULATIVE GPA |
|-----------------------|-----------------------|
| First Class | 3.5 – 4.0 |
| Second Class | 3.0 – 3.4 |
| Pass | 2.0 – 2.9 |

2.0 NTA LEVEL 5: TECHNICIAN CERTIFICATE IN INTERNATIONAL RELATIONS AND DIPLOMACY

2.1 ADMISSION REQUIREMENTS

Technician Certificate programme must have successfully completed the Basic Technician Certificate (BTC) programme OR completed Advanced Certificate of Secondary Education Examination (ACSEE) with at least one Principle pass and Subsidiary pass in any subject except religious subjects (such as Divinity and Islamic Knowledge)

2.2 STRUCTURE OF THE PROGRAMME

The programme consists of fourteen (14) modules with 120 credits to be covered in a period of one academic year composed of two semesters. One semester will take seventeen (17) weeks; 15 weeks for class room teaching and practical training and 2 weeks for end of semester examinations.

2.3 PURPOSE OF QUALIFICATION

The graduate should be able to demonstrate non – routine activities and be able to assume operational responsibilities in International Relations, diplomatic practices & conflict management.

2.4 COMPETENCE DESCRIPTOR

The graduate should be able to demonstrate competence in applying skills and knowledge in a range of activities, some of which are non – routine and be able to assume operational responsibilities

2.5 MODE OF TEACHING

This programme will employ a variety of learning techniques including projections, videos and internet materials. The programme will be based on interactive exercises and case studies drawn from a wide range of countries and situations. Assignments will be administered in form of written work or practical exercises that are done in individual or in a group. Also simulation exercises will be conducted which will require a learner to act out probable real life condition, involving a imitation and pretend, and commented upon by a course tutor and an external instructor. Finally two knowledge tests will be administered to measure the theoretical ability of a learner and evaluate performance in written work.

2.6 SUMMARY OF MODULES - NTA LEVEL 5

| S/N | Code | Module Name | Semester | |
|-----|----------|--|----------|---|
| | | | 1 | 2 |
| 1 | IRT05101 | International Relations Issues and Practices | v | |
| 2 | IRT05202 | Tanzania Foreign Policy | | v |
| 3 | IRT05203 | Conference Diplomacy | | v |
| 4 | IRT05104 | Diplomatic Relations Practices | v | |
| 5 | IRT05205 | Tanzania National Profile | | v |
| 6 | IRT05106 | Public International Law | v | |
| 7 | IRT05107 | English Language Skills | v | |
| 8 | IRT05208 | Conflict Resolution | | v |
| 9 | IRT05209 | Foreign Language Skills | | v |
| 10 | IRT05110 | Computer Skills | v | |
| 11 | IRT05211 | Entrepreneurship | | v |
| 12 | IRT05112 | Principles of Economics | v | |
| 13 | IRT05213 | Economic Diplomacy | | v |
| 14 | IRT05114 | Life Skills | v | |

GRADING SYSTEM

Marks will be awarded out of 100 percent. The marks so obtained from different assessment components will be clustered and graded as follows

| NTA Level 4 | | |
|-------------|--------------|-------------|
| Grade | Definition | Score Range |
| A | Excellent | 80 – 100 |
| B | Good | 65 – 79 |
| C | Average | 50 – 64 |
| D | Poor | 40 – 49 |
| F | Failure | 0 – 39 |
| I | Incomplete | |
| Q | Disqualified | |

Classification of Awards

The Grade Point Average (GPA) shall be computed from credits and grade weights and classified as shown below;

| CLASS OF AWARD | CUMULATIVE GPA |
|----------------|----------------|
| First Class | 3.5 – 4.0 |
| Second Class | 3.0 – 3.4 |
| Pass | 2.0 – 2.9 |

3.0 NTA LEVEL 6: ORDINARY DIPLOMA IN INTERNATIONAL RELATIONS AND DIPLOMACY

3.1 ADMISSION REQUIREMENTS

Certificate of Secondary Education Examination (CSEE) or equivalent with credit passes in THREE approved subjects and an Advanced Certificate of Secondary Education Examination (ACSEE) or equivalent, with ONE Principal passes (in appropriate subjects) TWO subsidiaries obtained at the same sitting (2.5 cut off point). Principal passes in DIVINITY and ISLAMIC KNOWLEDGE are not counted for admission OR possession of a Certificate or Diploma from a recognized institution.

3.2 STRUCTURE OF THE PROGRAMME

The program consists of eleven (11) modules with 130 credits to be covered in a period of one academic year composed of two semesters. One semester will take seventeen (17) weeks; 15 weeks for class room teaching and practical training and 2 weeks for end of semester examinations. Field Practical Training will be conducted in the first 8 weeks and Field Paper will be written immediately after. The two remaining modules will run in the last 7 weeks of the second semester.

3.3 PURPOSE OF QUALIFICATION

The graduate should be able to demonstrate skills of international relations, diplomatic practices, and apply these skills in conducting international relations activities most of which are non-routine activities

3.4 COMPETENCE DESCRIPTOR

The graduate should be able to apply skills and knowledge in a broad range of work activities, most of which are non-routine

3.5 MODE OF TEACHING

This programme will employ a variety of learning techniques including projections, videos and internet materials. Some days will be dedicated to practical application and simulations based on realistic scenarios. Interactive discussions with experts and among participants will also be encouraged. Assignments will be administered in form of written work or practical exercises that are done in individual or in a group. Also simulation exercises will be conducted which will require a learner to act out probable real life condition, involving a imitation and pretend, and commented upon by a course tutor and an external instructor. Finally two knowledge tests will be administered to measure the theoretical ability of a learner and evaluate performance in written work. Completion of each semester will be marked by formal written and oral examinations.

3.6 SUMMARY OF MODULES – NTA LEVEL 6

| S/N | Code | Module Name | Semester | |
|-----|-----------|---|----------|---|
| | | | 1 | 2 |
| 1 | IRT06101 | Consular Relations and Diplomatic Visit | v | |
| 2 | IRT 06202 | Foreign Relations Management | | v |
| 3 | IRT 06103 | Diplomatic Correspondence | v | |
| 4 | IRT 06104 | Research Methodology | v | |
| 5 | IRT 06105 | Foreign Language | v | |
| 6 | IRT 06106 | National Interests Study | v | |
| 7 | IRT 06107 | Business and Management Practices | v | |
| 8 | IRT 06108 | Trade and investment promotion | v | |
| 9 | IRT 06209 | Commercial Diplomacy and International Business | | v |
| 10 | IRT 06210 | Field Attachment | | v |
| 11 | IRT 06211 | Field Paper | | v |

Score range and grading system

Marks will be awarded out of 100 percent. The marks so obtained from different assessment components will be clustered and graded as follows:

| S/N | SCORE RANGE | GRADE | DEFINITION |
|-----|-------------|-------|------------------|
| 1 | 75-100 | A | Excellent |
| 2 | 65-74 | B+ | Very Good |
| 3 | 55-64 | B | Good |
| 4 | 45-54 | C | Average |
| 5 | 35-44 | D | Poor |
| 6 | 0-34 | F | Failure |
| 7 | - | I | Incomplete |
| 8 | 0 | Q | Disqualification |

The Range of Scores for Different Grades; Grade Points and their Definitions

| S/N | SCORE RANGE | GRADE | GRADE POINT | DEFINITION |
|-----|-------------|-------|-------------|------------------|
| 1 | 75-100 | A | 5 | Excellent |
| 2 | 65-74 | B+ | 4 | Very Good |
| 3 | 55-64 | B | 3 | Good |
| 4 | 45-54 | C | 2 | Average |
| 5 | 35-44 | D | 1 | Poor |
| 6 | 0-34 | F | 0 | Fail |
| 7 | - | I | - | Incomplete |
| 8 | 0 | Q | 0 | Disqualification |

Classification of Awards

| CLASS OF AWARD | CUMULATIVE GPA |
|--------------------|----------------|
| First Class | 4.4-5.0 |
| Upper Second Class | 3.5-4.3 |
| Lower Second Class | 2.7-3.4 |
| Pass | 2.0-2.6 |

4.0 NTA LEVEL 7: HIGHER DIPLOMA IN INTERNATIONAL RELATIONS AND DIPLOMACY (HDIRD)

4.1 ADMISSION REQUIREMENTS

All applicants of Higher Diploma Programme must have Advanced Certificate of Secondary Education Examination (ACSEE) with at least two principal passes or having successfully completed the Diploma International Relations and Diplomacy (NTA level 6) or its equivalence.

4.2 STRUCTURE OF THE PROGRAMME

This programme consists of 21 modules with a total of 230 credits spread over two academic years and distributed across four semesters. In the fourth semester students will be required to conduct field practical training for 12 weeks and then after submit a report for grading. A

candidate who successfully completes the HDIRD and opts (exit) out of the programme will be awarded a Higher Diploma in International Relations and Diplomacy (HDIRD).

4.3 PURPOSE OF QUALIFICATION

The graduate should be able to demonstrate International Relations skills and to apply diplomatic and protocol skills in coordinating international affairs.

4.4 COMPETENCE DESCRIPTOR

The graduate should be able to apply knowledge, skills and understanding of international relations and diplomacy in a range of complex technical activities, high degree of personal responsibility and some responsibility for the work of other.

4.5 MODE OF TEACHING

This programme will employ a variety of learning techniques including projections, guest lecturers, videos and internet materials. Some days will be dedicated to practical application and simulations based on realistic scenarios. Interactive discussions with experts and among participants will also be encouraged. Assignments will be administered in form of written work or practical exercises that are done in individual or in a group. Also simulation exercises will be conducted which will require a learner to act out probable real life condition, involving a imitation and pretend, and commented upon by a course tutor and an external instructor. Finally two knowledge tests will be administered to measure the theoretical ability of a learner and evaluate performance in written work. Completion of each semester will be marked by formal written and oral examinations.

4.6 SUMMARY OF MODULES – NTA LEVEL 7

MODULE SUMMARY

| SN | Code | Module title | Semester | | | |
|----|----------|--|----------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 1 | IRU07101 | Life Skills | v | | | |
| 2 | IRU07102 | Introduction to Protocol and Etiquette | v | | | |
| 3 | IRU07103 | Micro-Economics | v | | | |
| 4 | IRU07104 | Introduction to International Relations | v | | | |
| 5 | IRU07105 | Foreign Language Beginners Level | v | | | |
| 6 | IRU07106 | Communication Skills | v | | | |
| 7 | IRU07107 | Computer Skills | v | | | |
| 8 | IRU07208 | Multilateral Conference Diplomacy | | v | | |
| 9 | IRU07209 | Approaches to International Peace And Security | | v | | |
| 10 | IRU07210 | Macro-Economics | | v | | |
| 11 | IRU07211 | Foreign Language Intermediate Level | | v | | |
| 12 | IRU07212 | International Organisations | | v | | |
| 13 | IRU07213 | Entrepreneurship | | v | | |
| 14 | IRU07314 | Contemporary Issues in International Relations | | | v | |
| 15 | IRU07315 | International Economics | | | v | |
| 16 | IRU07316 | International Political Economy | | | v | |
| 17 | IRU07317 | Research Methodology | | | v | |

| | | | | | | |
|----|----------|------------------------------------|--|--|---|---|
| 18 | IRU07318 | Practical Training | | | v | |
| 19 | IRU07319 | Foreign Language Advanced Level | | | v | |
| 20 | IRU07320 | Field Placement | | | | v |
| 21 | IRU07421 | Field Project | | | | v |

The Range of Scores for Different Grades; Grade Points and their Definitions

| S/N | SCORE RANGE | GRADE | GRADE POINT | DEFINITION |
|-----|-------------|-------|-------------|------------------|
| 1 | 70-100 | A | 5 | Excellent |
| 2 | 60-69 | B+ | 4 | Very Good |
| 3 | 50-59 | B | 3 | Good |
| 4 | 40-49 | C | 2 | Average |
| 5 | 35-39 | D | 1 | Poor |
| 6 | 0-34 | F | 0 | Fail |
| 7 | - | I | - | Incomplete |
| 8 | 0 | Q | 0 | Disqualification |

Classification of Awards

NTA level 7 shall be classified in terms of Grade Point Average (GPA). Thus, GPA shall be computed from credits and grade weights and classified as shown below:

| CLASS OF AWARD | CUMULATIVE GPA |
|--------------------|----------------|
| First Class | 4.4 – 5.0 |
| Upper Second Class | 3.0 – 4.3 |
| Lower Second Class | 2.7 – 3.4 |
| Pass | 2.0 – 2.6 |

5.0 NTA LEVEL 8: BACHELOR OF INTERNATIONAL RELATIONS AND DIPLOMACY

5.1 ADMISSION REQUIREMENTS

Possession of two principal passes in Advanced Level Certificate excluding religious subjects or its equivalent as described by NACTE from time to time OR possession of Ordinary Diploma (NTA level 6) in International Relations and Diplomacy (IRD) related fields or its equivalent as specified by NACTE from time to time

5.2 STRUCTURE OF THE PROGRAMME

The BDIRD programme comprises a minimum total of 12 modules which constitute a total of 120 credits that are spread over two semesters in one academic year. Upon successful completion of the BDIRD programme, the candidate will be awarded a Bachelor in International Relations and Diplomacy degree

5.3 PURPOSE OF QUALIFICATION

The graduate should be able to demonstrate International Relations skills and to apply diplomatic and protocol skills in coordinating international affairs.

5.4 COMPETENCE DESCRIPTOR

The graduate should be able to apply knowledge, skills and understanding of international relations and diplomacy in wide and unpredictable variety of contexts with substantial personal responsibility, responsibility for the work of others and responsibility for the allocation of resources, policy, planning, execution and evaluation.

5.5 MODE OF TEACHING

This programme will employ a variety of learning techniques including projections, guest lecturers, videos and internet materials. Some days will be dedicated to practical application and simulations based on realistic scenarios. Interactive discussions with experts and among participants will also be encouraged. Assignments will be administered in form of written work or practical exercises that are done in individual or in a group. Also simulation exercises will be conducted which will require a learner to act out probable real life condition, involving a imitation and pretend, and commented upon by a course tutor and an external instructor. Finally two knowledge tests will be administered to measure the theoretical ability of a learner and evaluate performance in written work. Completion of each semester will be marked by formal written and oral examinations.

5.6 SUMMARY OF MODULES – NTA LEVEL 8

| S/N | Code | Module Name | Semester | |
|-----|-----------|---|----------|---|
| | | | 1 | 2 |
| 1 | IRU 08101 | Specialized Protocol | v | |
| 2 | IRU 08102 | International Law Practices | v | |
| 3 | IRU 08103 | Conflict Resolution | v | |
| | IRU 08106 | Research Paper | v | |
| 5 | IRU 08107 | Economic Diplomacy | v | |
| 6 | IRU 08110 | International Strategic Relations | v | |
| 7 | IRU 08204 | African International Relations and Diplomacy | | v |
| 8 | IRU 08205 | Leadership Skills and Management of International Organizations | | v |
| 9 | IRU 08208 | Trade and Investment Facilitation | | v |
| 10 | IRU 08209 | Foreign Mission Management | | v |
| 11 | IRU 08211 | Foreign Policy | | v |
| 12 | IRU 08212 | International Negotiations | | v |

The Range of Scores for Different Grades; Grade Points and their Definitions

| S/N | SCORE RANGE | GRADE | GRADE POINT | DEFINITION |
|-----|-------------|-------|-------------|------------------|
| 1 | 70-100 | A | 5 | Excellent |
| 2 | 60-69 | B+ | 4 | Very Good |
| 3 | 50-59 | B | 3 | Good |
| 4 | 40-49 | C | 2 | Average |
| 5 | 35-39 | D | 1 | Poor |
| 6 | 0-34 | F | 0 | Fail |
| 7 | - | I | - | Incomplete |
| 8 | 0 | Q | 0 | Disqualification |

Classification of Awards

NTA level 8 shall be classified in terms of Grade Point Average (GPA). Thus, GPA shall be computed from credits and grade weights and classified as shown below:

| CLASS OF AWARD | CUMULATIVE GPA |
|--------------------|----------------|
| First Class | 4.4 – 5.0 |
| USecond Class | 3.0 – 4.3 |
| Lower Second Class | 2.7 – 3.4 |
| Pass | 2.0 – 2.6 |

6.0 POSTGRADUATE DIPLOMA IN MANAGEMENT OF FOREIGN RELATIONS

6.1 ADMISSION REQUIREMENTS

A Bachelor Degree holder or another postgraduate diploma or an equivalent qualification from a recognized institution

6.2 STRUCTURE OF THE PROGRAMME

Postgraduate Diploma in Management of Foreign Relations is an 8-month full-time programme. It is taught in two semesters for 15 weeks each.

6.3 PURPOSE OF QUALIFICATION

The graduate to be able to demonstrate diplomatic skills to manage foreign relations

6.4 COMPETENCE DESCRIPTOR

The holder of the qualification will be able to demonstrate competence in managing foreign relations, employing knowledge and understanding to conduct research or advanced technical or professional activity, able to work autonomously and in complex and unpredictable situations

6.5 MODE OF TEACHING

The programme is designed to be taught in two semesters where students will attend lectures, tutorials/seminars, make class presentations, and do practical/simulations where required.

6.6 SUMMARY OF MODULES – NTA LEVEL 8

Module Summary

| SN | Code | Module title |
|-----|----------|---------------------------------------|
| 1. | MFR 5211 | International Relations Issues |
| 2. | MFR 5212 | Diplomatic and Consular Practices |
| 3. | MFR 5213 | Conflict Resolution |
| 4. | MFR 5214 | Diplomatic Communication |
| 5. | MFR 5215 | Protocol and Etiquette |
| 6. | MFR 5216 | Economic Diplomacy |
| 7. | MFR 5217 | Research Methodology |
| 8. | MFR 5218 | Foreign Languages Beginners Level |
| 9. | MFR 5221 | Research Proposal |
| 10. | MFR 5222 | Negotiation |
| 11. | MFR 5223 | Public International Law |
| 12. | MFR 5224 | Tanzania Foreign Policy and Diplomacy |
| 13. | MFR 5225 | Global Governance |
| 14. | MFR 5226 | Regional Integration |
| 15. | MFR 5227 | Foreign Languages Intermediate Level |

The Range of Scores for Different Grades; Grade Points and their Definitions

| S/N | SCORE RANGE | GRADE | GRADE POINT | DEFINITION |
|-----|-------------|-------|-------------|------------------|
| 1 | 70-100% | A | 5 | Excellent |
| 2 | 60-69% | B+ | 4 | Very Good |
| 3 | 50-59% | B | 3 | Good |
| 4 | 40-49% | C | 2 | Marginal Fail |
| 5 | 35-39% | D | 1 | Fail |
| 6 | 0-34% | F | 0 | Absolute Fail |
| 7 | - | I | - | Incomplete |
| 8 | 0 | Q | 0 | Disqualification |

Classification of Awards

Postgraduate diploma shall be classified in terms of Grade Point Average (GPA). Thus, GPA shall be computed from credits and grade weights and classified as shown below:

Classifications of Awards

| GRADE | MARKS | CLASS OF AWARD | CUMULATIVE GPA | QUALITY |
|-------|---------|--------------------|----------------|-----------|
| A | 70-100% | First Class | 4.4 – 5.0 | Excellent |
| B+ | 60-69% | Upper Second Class | 4.0 – 4.3 | Very Good |
| B | 50-59% | Lower Second Class | 3.0 – 3.9 | Good/Pass |

DEPARTMENT STAFF MEMBERS

Head of Department



Mr. Lenny M. Mwijarubi: BA-Political Science (University of Pretoria), PGD - Management of Foreign Services (CFR), MA -Political Science (UDSM).

Lecturer

Dr. Lucy Shule: BA-PsPA, MA-PsPA (UDSM), PhD in Political Science (Newcastle University) **

Assistant Lecturer

Mr. Lenny M. Mwijarubi: BA-Political Science (University of Pretoria), PGD - Management of Foreign Services (CFR), MA (Political Science) (UDSM)



Mr. Ahmed Linga: BA-Law (Odessa National Academy of Law), LL.M - Corporate Law (Universiti Utara Malaysia)**



Mr. Amani G. Gonde: BA-IR (UDOM), MA-Strategic and Peace Studies (UDSM)
Mr. Charles Mtakwa: BA-IR (UDOM), PGD in Economic Diplomacy (CFR), MA - International Development Studies (Mendel University, Czech Republic)**

Mr. Innocent Shoo: BA in Public Relations & Media Management, MA in Public Relations and Media Management (Cavindish University)



Mr. Israel N. Sosthenes: Adv in Labour Studies (ISW), PGD - Mgt of Foreign Relations) (CFR), PGD - Law Mediation and Arbitration) Institute of Social Work, LL.M- International Human Rights Law (Ruaha University College)**

Ms. Mayasa Hamad: BA-PsPA (UDSM), MA-Diplomacy, Law and Global Change (Coventry University).



Mr. David J. Luheja: BA- History and Political Science (UDSM), MA-PsPA (UDSM)**



Mr. Deus Kibamba:, BA (Arts) (UDSM), PGD (Constitution Building in Africa) Central European University Budapest, MA (International Studies) Sheffield University.

Ms. Kulwa Mgawe: BA-PsPA (UDOM), MA in PsPA (UDSM)



Ms. Rose P. Sanga: BA-(Political Science & Language), MA in International Trade (UDSM).

Ms. Simwana Said: BA-PsPA (UDSM), MA in PsPA (UDSM), MA-Human Rights and Conflict Management (St. Anna Pisa University)**



Ms. Symphrosa F. Chacha: BA-PsPA, PGD in Mgt of Foreign Services (CFR), MA-PsPA (UDSM).

Tutorial Assistant



Ms. Bertha Mturi: BSS (IR) North West University, PGD - Management of Foreign Services (CFR)



Mr. Abraham O. Ng'eni: BA-PsPA (UDSM)



Ms. Latifa Omary:, BA-IR (UDOM), PGD-Management of Foreign Relations (CFR)

Mr. Rashid Ngaja: BA-IR (UDOM)***

*** On Leave of Absence/Secondment*

CAREERS:

International relations, diplomatic service, political consultation, conflict resolution, policy analysis, strategic intelligence, governance, international political economics, risk analysis, policy analysis and consultation, political analysis and communication, governance, conflict resolution, strategic intelligence, political development and mobilisation, economic or political policy-making, journalism or the diplomatic service. government, education, conflict management and resolution, research, gender issues, work for government institutions, parastatals, private sector and trade union organisation, private practices, government, military and academic institutions (teaching and research).